



FAN, TA'LIM VA AMALIYOT INTEGRATSIYASI

ISSN: 2181-1776

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MODERN METHODS OF TEACHING ENGLISH IN HIGHER EDUCATIONAL INSTITUTIONS

Abstract

The material of the article is devoted to the modern methods of teaching foreign languages. The article carries material about the advantages and perspectives of using of described technologies in the process of learning in Higher Educational Institutes. These technologies may be considered as the alternative means of evaluation of students results in their academic activities and personal development.

Key words: Technology, method, portfolio, case-study, process of learning, students, higher educational institution.

All people living on earth are not only witnesses of the rapidly changing world, but also direct participants in complex and continuous processes, such as the development and advancement of world culture and science. It is important to study English, which is one of the world's leading languages and has become the second language of communication for 40 percent of the world's population today. It is gratifying that in the framework of the implementation of the Law of the Republic of Uzbekistan "On Education" and the National Training Program, a comprehensive system of teaching foreign languages has been created in our country. The Resolution of the Government of the Republic of Uzbekistan dated December 10, 2012 "On measures to further improve the system of learning foreign languages" laid the foundation for the popularization of English among the population of Uzbekistan. This decision envisages a radical reform of the system of teaching foreign languages, its organization at the level of modern requirements.



In most institutions of learning today, the classes are made up of students from different ethnic backgrounds. These have different traditions and also speak different languages. In a typical classroom, the majority of the students will speak the same language. The teacher must then employ strategies which will accommodate all the students in the class. This will ensure that every learner gets the best quality of education. This will enable them to be better prepared for career and expressing themselves. In this paper, strategies to assist learners of the English language in their literal development for third grade learners. In the paper, three strategies that can be used by the teacher will be discussed. New strategies and research that will help the English language learners to gain in depth mastery of the language will also be discussed. Due to the widespread learning of the English language in most schools, addressing issues of the language learners is of vital importance. Teachers should have the understanding that cultures are what give someone identity and therefore no student should leave their culture for another. Instead, there should be the blending of different cultures so that students can appreciate and learn from each other.

Among all the skills needed to succeed in today's business market, a strong knowledge of English is a must. If you want to improve your communication skills, English will be the basis of this training. If you want to develop sales, convince people, or lead your employees, knowing English will be your greatest asset. Also, if you are planning to expand your business to other regions of the world, you will know that English will be your most widely used language. English is not the most widely spoken language in the world, but when it comes to business, it is the most important. About 1 billion people speak Mandarin, but they are mostly concentrated in China. About 400 million people speak Spanish, mostly in Central and South America. Only 360 million people know English as their mother tongue, but when you include those who speak it as a second language, their number exceeds about 860 million worldwide. Leaders see strong English as essential to success in business. In any study or questioning of business leaders, English is always a key factor when asked about what they are looking for in the most important skills today. English is the demand for more jobs in more countries than ever before in human history. Even 20 or 30 years ago, a good command of English was not as important as it is now. In the past, English was only required for top management in global companies. Today, companies' customers and suppliers, their technical support teams, and their management can be spread across multiple countries. The disparity in English proficiency between industries is steadily declining, with the gap between the highest and lowest industries almost halving. Companies spend more money on teaching English, adults learn English on their own, and more people can use English in the workplace. Some of the best areas, based on English, which are 50 to 60 percent fluent, include:

- ✓ mass media
- ✓ banking and finance
- ✓ agriculture
- ✓ information technology
- ✓ pharmaceuticals
- ✓ consulting
- ✓ travel and tourism
- ✓ healthcare



- ✓ engineering and construction
- ✓ mining and energy
- ✓ food and beverages
- ✓ insurance

From the findings of the study, the Process Oriented Approach was found pedagogically rewarding, revealing and reliable in the development of the writing skill. It is rewarding when students benefit from the contributions of others. Pre-writing and Peer-Editing stages reveal a lot of innate but relevant ideas from the students which may be unknown to the teacher and it is reliable because once the students are able to generate and compose ideas, the ability to write with confidence, inside and outside the school can be guaranteed. The Process Approach allows errors in the course of writing and re-writing but turns around at the close level of each basic stage to edit. This may explain why Content appropriateness could be ensured, Organization of ideas in logical sequential order could be sustained, grammaticality in Expression could be perfected, and mastering the use and usage of Writing-Mechanics could be ascertained. The Process approach is learner centered. It exposes learners to a pool of ideas and the teacher as the facilitator or the moderator is always in the position to steer the students towards correction. The Process approach treats all writing as a creative act which requires time and positive feedback to be done well. In process writing, the teacher moves away from being someone who sets students a writing topic and receives the finished product for correction without any intervention in the writing process itself. White and Arndt (1991) say that focusing on language errors 'improves neither grammatical accuracy nor writing fluency. The changing roles of teacher and students may also be of great assistance in the development of the writing skill. The teacher is to be a facilitator. The teacher needs to move away from being a marker to a reader, responding to the content of student writing more than the form. Students should be encouraged to think about audience: Who is the writing for? What does this reader need to know? Students also need to realize that what they put down on paper can be changed: Things can be deleted, added, restructured, reorganized, adjusted and improved upon. Finally, the act of composing and generating ideas strengthen originality. Originality berates plagiarism hence the Process Approach which favors the ability to generate ideas may do a lot to sustain academic integrity.

Teachers are introducing different innovative ideas to explain the content to learners. Also, it is the responsibility of teachers to teach students with suitable and modern methods. It is a teacher who plays a vital part in students' success. So, it becomes the duty of a teacher to take a step towards accepting modern methods of teaching. To provide a sound education, there should be an amalgamation of a skilled teacher and innovative ways of teaching. So that students will be ready with not only theoretical knowledge but also with practical experience of subjects to face the world and compete against their competitors.

In short, the inclusion of modern teaching methods in this time is necessary as it opposes the idea of traditional forms of repetition and memorization of the syllabus to educate students. To develop decision-making skills, problem-solving skills, and critical thinking ability, modern teaching methods are best suited. The new ways of teaching make students more productive and encourage them to collaborate. Both methods are effective but which will be done during this time is the question, and clearly, the importance of modern teaching methods can be felt clearly.

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