



FAN, TA'LIM VA AMALIYOT INTEGRATSIYASI

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K MODERN METHODS OF TEACHING ENGLISH AND THEIR APPLICATION.

Annotatsiya: Hozirgi kunda innovatsion pedagogik texnologiyalar ta'lim jarayonida eng samarali vosita sifatida qaralmoqda. Ular jahon chet tillarini o'qitish amaliyotida keng qo'llaniladi. Faol ta'lim usullarining hammasi ham interaktiv usullar emas. O'qitishning interfaol usullari deganda, eng avvalo, o'quvchilar o'rtasida fanni o'rganish va o'zlashtirish metodi o'zaro muloqotga asoslanadi. Ushbu maqolada ingliz tili darslarida interfaol usullardan foydalanish muhokama qilinadi.

Kalit so'zlar: ingliz tilini o'qitish, interfaol o'qitish, interfaol usullar, axborot-kommunikatsiya texnologiyalari, interaktivlik.

Аннотация: На сегодняшний день инновационные педагогические технологии рассматриваются как наиболее эффективные инструменты в образовательном процессе. Они широко используются в мировой практике преподавания иностранных языков. Не все активные методы обучения являются интерактивными. Когда мы говорим об интерактивных методах обучения, в первую очередь имеем в виду метод изучения и усвоения предмета учащимися, основанный на взаимном общении. В данной статье рассматривается использование интерактивных методов на уроках английского языка.

Ключевые слова: обучение английскому языку, интерактивное обучение, интерактивные методы, информационно-коммуникационные технологии, интерактивность.

Abstract: Today, innovative pedagogical technologies are considered as the most effective tools in the educational process. They are widely used in world foreign language teaching practice. Not all active learning methods are interactive methods.



When we say interactive teaching methods, first of all, the method of learning and mastering the subject among students is based on mutual communication. This article discusses the use of interactive methods in English language classes.

Key words: English language teaching, interactive teaching, interactive methods, information and communication technologies, interactivity.

A competitive, competent pedagogue who meets the requirements of today's time, knows his specialty perfectly, can introduce innovations, works tirelessly on himself, at the same time, can widely use information and communication technologies, knows foreign languages and can regularly apply them to the teaching process. Today, the main offer in the language market is formed according to the demand of the consumer. According to S.G. Ter-Minasova, a senior specialist in linguistics and foreign language teaching methods, "Today, language teaching has become more functional, and as a result of the strengthening of integration processes, the study of foreign languages, especially English, has become more relevant. But modern linguists are not interested in the history of language or its theory. English language has become necessary for them to meet their life needs. Currently, several methods are offered to students learning English. One of them is the fundamental method. It requires at least 2-3 years of study and deep study of grammar. This method is mainly used in the training of professional translators, and at the end of their studies, students will be able to look at the world through the eyes of a native speaker. Based on it, language is studied as a real and complete means of communication. Currently, the fundamental method has not changed its purpose, but many other methods have entered the field of competition with the fundamental method. One of them is the linguistic and sociocultural method. This method requires learning the language in a social and cultural environment. Its supporters condemn the fact that students are made to study "dead" lexical-grammatical forms. According to them, "a person is a product of culture." So the language too. In most cases, not learning the language in accordance with social life causes many mistakes. For example, a student of English might use the grammatically correct phrase "The Queen and Her relatives", but a British citizen would have difficulty understanding that "The Royal Family" is meant. For those who don't know the language well, "Dont you want to go?" and "Would you like to go?" The difference between the expressions is not that big, but to a British person they are different. In most cases, at conferences, "What other issues are you interested in?" "What problems are you interested in?" they translate as But it is worth noting that in English the word "problems" has a negative character, and such a sentence can be translated as "What issues are you interested in?" it is better to translate it as.

The experiment may be new to one teacher, but not new to another. In addition, the level of innovation of the same method may be different for future pedagogues. Taking this into account, both future pedagogues and teachers working in the educational system should approach innovative creative activities based on their needs. According to the level of innovation, innovative methods that help to develop the creative functions of future pedagogues are manifested in several forms: absolute level; local-absolute degree; conditional degree; subjective level. The mass application of innovative pedagogical innovations is interpreted as a criterion for their evaluation.



This is mainly related to the technical support of the educational process and the uniqueness of the teacher's activity. The creative application of pedagogical innovations in mass pedagogical experiments is manifested at the initial stage of the work of individual teachers. These innovations will be available for public use after being pilot-tested and objectively evaluated.

It is desirable to develop the creative functions of future teachers using innovative methods that are widely popular and allow to achieve positive results. Diagnostic methods aimed at studying the innovative activity of the teacher are also diverse. The use of diagnostic methods shows the strengths of the teacher's activity. Therefore, equipping future teachers with modern methods of diagnosis is the demand of the times. Taking into account the professional needs and desires of future teachers, it is necessary to form professional and pedagogical ethics in them, and implement full-fledged purposeful activities aimed at continuous development.

Description of different methods of teaching English. It is the most relevant and intensive method of language learning in the modern and rapidly changing world. Today, the consumer can choose training for any taste - English for lawyers, English for economists, business English, etc. With this approach, listeners are given a lot of formulaic phrases and clichés. Yes, it gives you the opportunity to orient yourself in a work environment, but is the language base and language sense really formed? This question remains open.

Linguistic-social-cultural method of language learning. This method is a systematic approach aimed at studying the cultural and social environment without the goal of "dry" acquisition of lexical features and grammatical constructions. Linguistic-social-cultural method raises the veil of stylistic coloring and vitality of language. Two verbs, to do and do, are good examples. Their main difference is that the verb make means a creative approach to business, thoughtful actions. Based on the diagnosis of pedagogical innovations, it is recommended to carry out practical work aimed at learning in several stages. At the initial stage, questionnaire requests from future teachers, examination of answers to questionnaire questions, organization of individual interviews and confirmation of information in answers to questionnaire questions, analysis of information obtained based on the results of diagnosis. At this stage, based on the results of the first stage, activities aimed at improving the professional and pedagogical qualifications of the future teacher will be planned and the ways of their implementation will be shown. At this stage, the work carried out is completed and repeated diagnosis is carried out. In this process, the future teacher is directed to receive intermediate and final results. Changes in the activity of students in the group are analyzed in depth. As a result of this, diagnosing the professional skills, qualifications and experiences of future teachers and arming them with diagnostic methods, as well as restructuring the process of professional pedagogical education based on innovative ideas, will enable the effective development of students' creative activities. As a result, there is an opportunity to encourage future teachers to be creative and take initiative.

With the interactive education method, students communicate directly in the learning environment, which in turn serves as a source of experience. In the



understanding of pedagogical methods, it implies the preparation of students and teachers when the interaction is organized.

He does not work as a student-listener or observer, but actively participates in the lesson. With this form of organization of the educational process, not only school, high school, college and even higher education students become full participants. The task of the teacher is mainly to encourage independent activity, to find ways to achieve their goals. Thus, using various pedagogical technologies in the lesson, the process of teaching English can be viewed from a completely new perspective, and new mechanisms of personality formation can be mastered, and quality results can be achieved under favorable conditions.

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